

# Project GRAD Knoxville COVID19 Support Response

## GRAD support of KCS K-12 students

1. **GRAD's website homepage will link** to Knox Co Schools COVID19 response site and other helpful links
2. **Collaborating with Tammi Campbell/District Ombudsman** to maximize GRAD family contact to get information to students/families
3. GRAD high school teams are supporting **Knox County Schools MWF meal distribution** shifts at A-E and Fulton feeding sites (as scheduled per social distancing)
4. Both GRAD A-E and Fulton Team Leaders and both Student/Family Support Coaches are coordinating continued support of students we serve year-round through weekend backpack partnership with 2<sup>nd</sup> Harvest and additional bulk purchases from donations; Have done 2 porch deliveries and **porch delivery** on Friday 4/3 of food boxes containing a supply of food for the four weekends in April (to provide longer term support while also minimizing exposure of GRAD staff)
5. **Providing a KCS note during backpack porch delivery** to contact their high school GRAD contact person if the family has transportation issues that prevent them from getting to the schools for MWF breakfast/lunch distribution
6. Also provided families a **list of neighborhood food pantries**
7. GRAD staff are **available daily via email for real time response** to requests for support
8. **Collaborating with Bridge Refugee and Centro Hispano** to facilitate connection/direct to resources available through those organizations for students/families
9. **Collaborating with community resources/nonprofits** to help connect available resources with needs of students/families in GRAD feeder schools
10. K8 coaches will be brainstorming ideas to **reinforce elementary/middle "KCS at Home" opportunities**
11. GRAD high school teams are developing **periodic GRAD college/career video postings** with message or brief student webinar from a GRAD college/career coach at the high schools

## Postsecondary support

1. Working with GRAD postsecondary scholars, checking on them via **group app and social platforms**
2. **Texts/calls** to those for whom we have direct numbers
3. Providing some assistance with **understanding remote homework** assignments
4. Focused contact with **students on intervention** and checking in with them as much as possible
5. Posting information regarding scholarship and employment **opportunities for the summer on GRAD postsecondary social media pages**